Day 21 · Help in the copy workshop

1 · The word “not”

The word not is in message A, but it is missing from copy B. Both texts are on the sheet the whole time. The child should find the difference, not remember a conversation from the game.

2 · A by the sun, B by the moon

A tells the reader to wait until it is light. B tells the reader to go before it is light. The wording simplifies the situation to dark and light. The difference shows what the words say; it does not show whether anyone followed them or why the word is missing.

3 · C gets “Three baskets.”; the difference came in B

Follow the arrows from A to B to C. C is copied from B, so Three baskets is carried on. B and C are therefore not two independent confirmations of the number. A is there to compare with in this made-up exercise. We do not claim that all copies get mistakes, or that historians always have the original.

4 · Three shapes of your own and a copy

The child chooses the shapes. Look for the same number and the same shapes. Accept the child’s drawing level; this is a game of looking closely, not a test of exact drawing.

5 · Correct together

Keep the original mark visible while copying. Look at one shape at a time and compare. The version for one uses the boxes on the sheet. You could ask: What was the same? What did you change when you checked?

Frame

The people, messages and events are made up. The pictures are illustrations, not historical sources. The exercises practise comparing, meaning and the path of a copy; they do not decide the truth of a Bible text. An adult can read the lines aloud and let the child point. No testing with children or printing on paper has been done.