Day 10 · Help with the house workshop

1 · Find things in the practice house

SLEEP goes with the two mats on the left, FOOD FOR ANIMALS with the box of hay on the right, and LIGHT with the oil lamp above the mats. The house is a made-up drawing, not a reconstruction of a particular place.

2 · Both can match

Both drawings have two mats and one lamp. The note does not say where things are or what the window looks like. The child can point and count in both. A different layout does not contradict this short note.

3 · The mat is on the note

Circle A MAT. A cat is something the artist wants to add. The note neither confirms nor rules out that there was a cat. This difference is the point; do not say that the cat therefore was not there.

4 · Tell the text from imagination

One mat comes from the note. Two things the child chooses are marked with stars. Talk about what the child knows from the note and what the child made up. Drawing skill is not assessed.

5 · Build together or point alone

Two things are agreed, and the builder adds one. Point and say which is which. The version for one uses the drawing in task 4 and needs no extra materials.

Support and frame

Read the lines aloud if needed. The child can answer by pointing. The notes are made-up exercises, and the sheet needs no memory of the game. Not tested with children or tried as a printout on paper.