Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 01 / Clue hunt in the square

1. The wheel by the cart, the rope between the donkey and the post, and one of the broken jars in front of the cart. Two whole jars are standing right by the wheel. The jars on the stall at the back are not counted.

2. Piece B has the same notch as the hole. The practice wheel does not show what happened to the cart.

3. Option 1: Lea says that she saw the cart tip over. Mika says that he came afterwards.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 02 / What can you see?

1. Two birds are sitting on the wall, one on each side of the door. The basket is on the right. Three jars are standing outside.

2. Can see: the jars and the two birds. Cannot see: the lamp and the cat inside. The door is closed. The picture does not say whether they are there or not.

3. Option 2: Mika says that he was inside and saw a lamp. Lea describes the jars outside. This is a made-up exercise, not two historical witnesses.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 03 / The name on the tablet

1. MIKA. Star = M, leaf = I, jar = K, wheel = A. Point to the key if the child needs help.

2. On the copy, signs 2 and 5 have been changed, counting from the left. The two leaves have become a wheel and a star.

3. Option 1: The name Mika. The tablet does not say whether Mika has a dog. We need more information about that.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 04 / A walk in the little town

1. The walk goes from Lea’s house via the well to Mika’s house. Several routes along the roads are possible. Do not insist on the shortest one.

2. The numbers from the left: 3 (share bread), 1 (fetch water), 2 (visit Mika). The story of the walk is above the cards.

3. Option 2: Lea brought water. Both statements say this. Lea and Mika are made-up people in this exercise.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 05 / Who told whom?

1. The arrows go from Ina to Mika and from Mika to Lea. Circle Ina: she says that she saw the cat herself. It can help to read all three cards aloud.

2. C. The example has a star and one line. A has a leaf, B has no line, D has two lines. Matching seals do not prove that what a letter says is true.

3. Option 1: Liv. She says who she heard it from: Ida. Ask Ida next. A name makes the source easier to check; on its own it does not show that the information is true.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 06 / Words that sing

1. 1-B: sharing bread and giving food. 2-C: getting a place and being together. 3-A: fetching water and giving a drink. Read one pair at a time. The lines go together, but they do not say exactly the same thing.

2. B has the same order as the example: star, circle, circle, line. Clap once, pat your knees twice, and pause.

3. Option 2: Mika. “My heart is dancing” is a picture for joy. Lea describes how they sang in the garden. These are made-up lines, not quotations from the Bible.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 07 / The message from the town

1. Three baskets: two on the counter and one below. The two jars and three apples are not counted. Point to one thing at a time if needed.

2. From the left: 2, 3, 1. Count first, write the number, and count again to check.

3. Option 2: B, the note. It says that someone has counted three baskets. A asks someone to count. We tell apart what the notes say; the exercise does not prove that any real work was done.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 08 / Which way did Lea go?

1. Both ways go from Lea's house to Mika's house: the upper one past the woods and the lower one past the well. The child can draw both. The map shows possibilities, not which way Lea actually went.

2. The bridge is lowest. The arrow should go from the hut high on the hill down to the bridge. The picture shows a made-up landscape from the side, not a map of biblical places.

3. Option 3: The note does not say. It gives the start and the finish, but not the way. Missing information about the way does not mean that the walk did not happen.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 09 / Same room, different clues

1. Lea is connected to the lamp on the table. Mika is connected to the two chairs on the right. Other things can be coloured, but the two lines should show what each child mentions.

2. First answer: Yes. The room in the picture has both a lamp and two chairs. That the children mention different things is not in itself a disagreement. Let the child point in the picture.

3. Option 1: How many lamps were lit. Circle “Two” and “Three”. Both mention lamps, but give different numbers for the same arrival. The task gives no grounds for choosing who remembers correctly.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 10 / From note to house

1. SLEEP connects to the mats on the left, FOOD FOR ANIMALS to the feed box (the manger) on the right, LIGHT to the lamp on the left wall. The house is made up; it is not a drawing of a known birthplace.

2. Both. A and B have two mats and one lamp. The note does not say where the things are or what the window looks like. Several drawings can fit the same short text.

3. Option 1: The guest slept on a mat. The note does not tell us about a cat. That does not mean we know there was no cat; it is just not on the note.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 11 / The shepherd’s clue hunt

1. B. It has two spots and stands in the area by the tree. A has one spot. C has two spots, but stands by the gate. D has no spots. Ask the child to show both clues.

2. From the left: 2, 3, 1. Mira first hears the message, then finds the sheep and tells Mika last. The short text can stay in view the whole time.

3. Option 1: Six sheep: four by the tree and two by the gate. They each count their own part of this new flock, so 4 + 2 = 6. The picture in task 1 shows a different flock.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 12 / Names and roles

1. 1-B: The team captain leads the team. 2-C: The library helper puts books back in place. 3-A: The gardener looks after plants. You can read the explanations aloud; the child can also point.

2. One person. Nora has two roles: pupil and team captain. Two badges do not mean two people. This is a made-up everyday exercise, not an explanation of everything the biblical titles mean.

3. Option 1: Nora leads the team. The card does not say who is fastest. The role alone does not tell us how fast she is.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 13 / Two views of a picnic

1. Both pictures have a tree, a striped blanket and two cups. Mina also draws a bird, Noah a kite. If something is not drawn, that does not mean it was not there. The child can point or tell.

2. “Under the tree” on both cards. Mina mentions the blanket; Noah mentions the cups. Different details can fit together. The exercise does not decide whether other stories fit together.

3. Option 3: The cards do not say what they drank. Warm weather alone does not tell us what was in the cups. Ask Mina or Noah to tell you more.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 14 / A house – and a hope

1. B fits all three details. A has a square hole. C has a flat roof. The child can point and check one detail at a time.

2. Cards 1 and 3: Has happened. Card 2: Hope. Here we sort what the cards express; we have not checked whether the statements are true.

3. Option 2: The cards do not say. Mira hopes for three baby birds. Noah mentions one bird on the roof, not baby birds inside the house. Hoping is not the same as having seen something happen.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 15 / A clue on the move

1. C. The kite in the picture has two spots and two bows. A has one spot. B has one bow. Point to one detail at a time if the child needs help.

2. Nora → Amir → Lea. Follow the names on the cards. It is fine to say the names or point instead of writing.

3. Option 1: One: Nora says that she saw it herself. Amir and Lea say who they heard it from. More retellings do not automatically mean more people saw it happen. Nor does it mean that the retelling is wrong.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 16 / Find the friend in the town

1. Gate → bench → well. The cards give the order. The child can draw arrows or point and tell. There is not just one right shape for the lines.

2. B has both a star and two stripes. A has only one stripe. C has a dot instead of the star. Look for one detail at a time.

3. Option 2: By the well. It says so on the next card. The first card says where Mira looked without finding Mika. It does not say that Mika has never been by the gate.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 17 / Look and listen by the river

1. Four differences: the shape of the flag, the number of posts on the jetty (3/2), ducks (2/3) and apples in the tree (3/1). Look at one part of the picture at a time. It is enough to point or say what is different.

2. Splash → HEARD. Boat → SAW. Duck → HEARD. The sentence decides: hearing a duck is not the same as seeing it.

3. Option 1: Lea says that she saw the boat. Mika heard a splash, but does not say what made it. The sound alone does not show that he saw the boat. The drawing in task 4 is a separate idea.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 18 / Hope and clues in the garden

1. Mira → A (bench). Mika → B (drinking water). Lea → C (flowers). Let the child point or say the letter instead of writing.

2. Sun: HOPING. Three flowers: HAVE SEEN. Friend: HOPING. A wish is not an account of something the person has already seen.

3. Option 2: B has three flowers, as Mika says. A has five, as Mira hopes. The hope does not tell us that the five flowers exist. We choose the picture that fits what is said; we have not checked the garden itself.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 19 / Two views of the square

1. Lea → A (people by the stall). Mika → B (empty bench by the tree). The cards point to different parts of the same square.

2. For example, a pointed roof and one chimney. Both also have the same rectangular wall shape. The door and the windows are different. Accept other clear similarities the child can show.

3. Option 2: Both cards fit the picture: people by the stall and an empty bench by the tree. This explains the difference in this exercise only. It does not mean that different accounts always fit together.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 20 / The baskets on the jetty

1. A has three baskets. B has four. The basket on the far right has been added in B. Otherwise the boat, the sail, the jetty and the rope are the same. Accept two clear similarities the child points to.

2. The child draws one basket in the empty space. Then there are four. One basket has been added.

3. Option 2: Ask whether they counted at the same time. Different times are one possible explanation, but the notes do not say that this is what happened. The drawings in task 1 show a change; they do not prove what happened when Lea and Mika counted.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 21 / The copy workshop

1. On the copy, the sun has become a star, and the round window on the right of the boat is gone. Otherwise the boat, the sail, the mast and the waves are the same. Accept one clear similarity the child points to.

2. C gets three stars because C is copied from B. The extra star first appeared in B. Point to the arrows. This is a made-up exercise, not a claim that all copies get mistakes.

3. Option 2: B has two circles and one star. A has three circles. C has two stars. Read the message next to the drawings.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 22 / Light around the same table

1. Three lamps: in the window of the house on the left, on the table and on the bench on the right. The table is in the middle of the courtyard. This is a made-up drawing, not a reconstruction of Cornelius' house.

2. LIGHT goes with LYS, WATER with VANN and BREAD with BRØD. The child can look at the word list the whole time.

3. Option 2: B: the lamp. The word list says that the two messages mean the same. A shows bread. Different languages can say the same thing; that does not mean that all different texts say the same thing.

4–5. Free tasks. Ask the child to show or tell what they tried.

Answers and small hints

Let the child look, try and explain. The drawing tasks have no answers.

Day 23 / A promise and a new start

1. From the left: 2, 3, 1. The order is C (the promise), A (home), B (back). The text above the pictures tells the order. The pictures and people are made up for the exercise.

2. Draw one pot with a plant in the middle of the right tray. Both trays then have three plants. The child can look at the left picture the whole time.

3. Option 1: A: Mika says that he went home. The note does not say why. A text that tells about a mistake does not prove that all its details are true.

4–5. Free tasks. Ask the child to show or tell what they tried.

Day 24 / Your own clue workshop

1. The string lies in the middle of the desk. There are two scrolls on the left. The lamp on the right can give light. The picture is a made-up exercise, not a historical find.

2. A-2 (triangle), B-3 (two rings), C-1 (cross). The shapes match even without colours. A seal is a mark, not proof that a text is true.

3. Option 1: A. The picture shows the string on the table now. Mira tells about yesterday. That may be true, but the picture alone does not show it. You could ask what Mira saw.

4–5. Free tasks. Ask the child to show or tell what they tried.