Clue hunt in the square

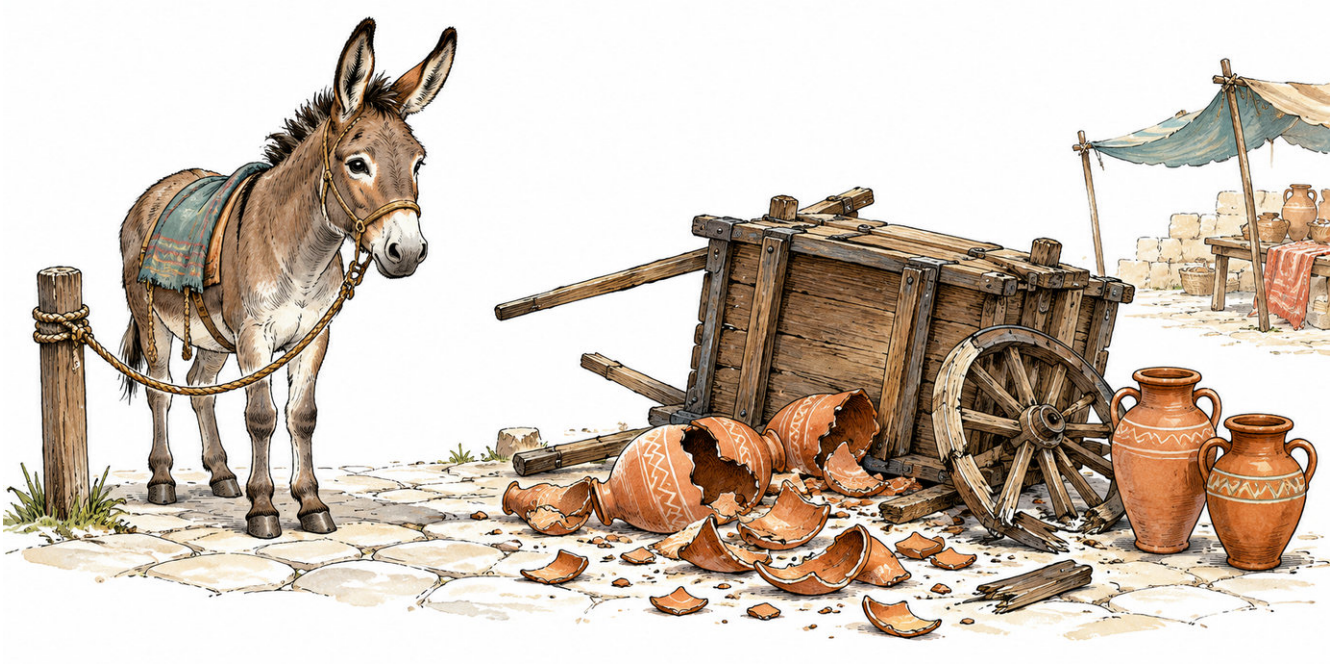


01

Get a pencil and some colours. Choose one task at a time.

1 Find three clues

Find the wheel, the rope and a broken jar. Circle each one.

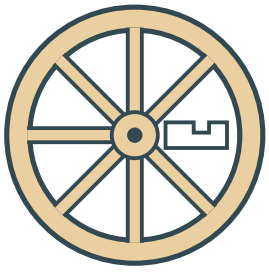


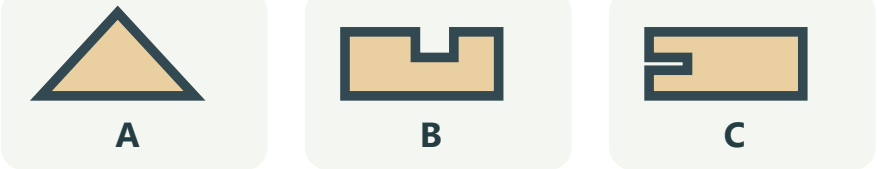
How many whole jars are standing right by the wheel?

You can also colour in the picture.

2 Help out in the workshop

Circle the piece that fits the wheel below.





Who saw the accident?



01

Get a pencil and some colours. Choose one task at a time.

3 Ask a witness

Who says they saw the cart tip over? Circle the name.



LEA

"I saw the cart tip over."



MIKA

"I came afterwards. By then the cart was on its side."

4 Make a safe cart

Draw jars and something that keeps them steady.



5 Make a clue hunt together

One person hides a small thing. The other gets one hint at a time. Swap roles.

What can you see?

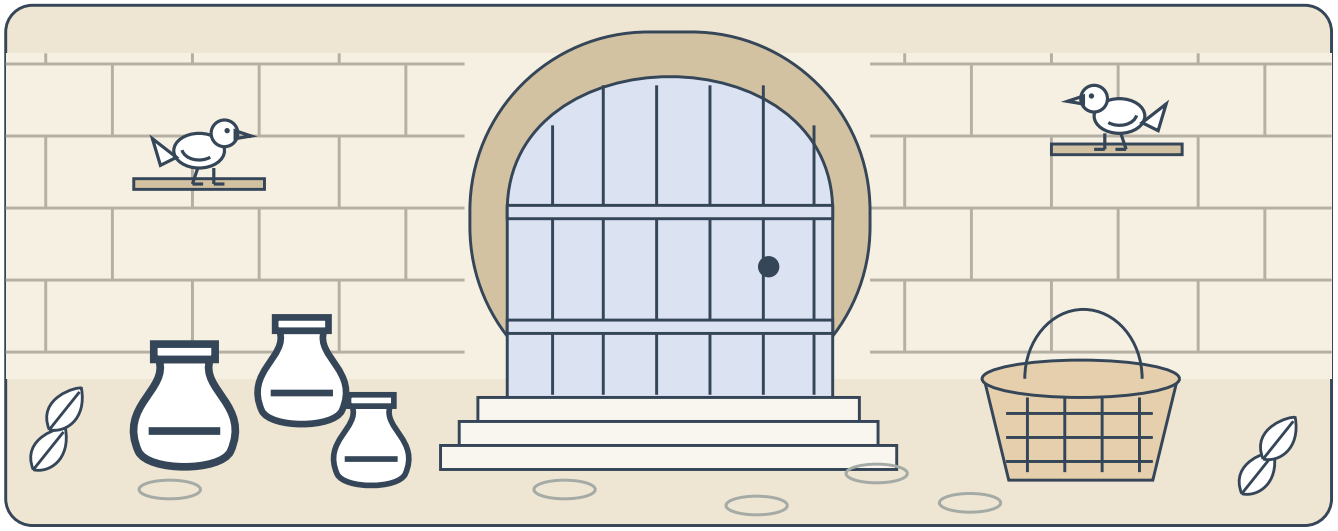


02

Get a pencil and some colours. Choose one task at a time.

1 Explore the courtyard

Circle the two birds. Colour in the door and the basket.



How many jars are standing outside?

2 See it – or wonder?

Use only the picture. Tick one box on each line.

	Can see	Cannot see
Jars outside the door	☐	☐
A lamp inside the room	☐	☐
Two birds outside	☐	☐
A cat inside the room	☐	☐

Behind the closed door



02

Get a pencil and some colours. Choose one task at a time.

3 Who was inside?

Who says they saw something inside the room? Circle the name.



LEA

"I stood outside. I saw three jars by the door."



MIKA

"I was inside the room. I saw a lamp in there."

4 Make a secret room

Draw three things in the room. Cover the drawing before you show it to a friend.

YOUR ROOM

5 Guess, look and tell

Let your friend guess one thing. Then show the drawing. What did your friend guess, and what can you both see now? Swap roles.

The name on the tablet

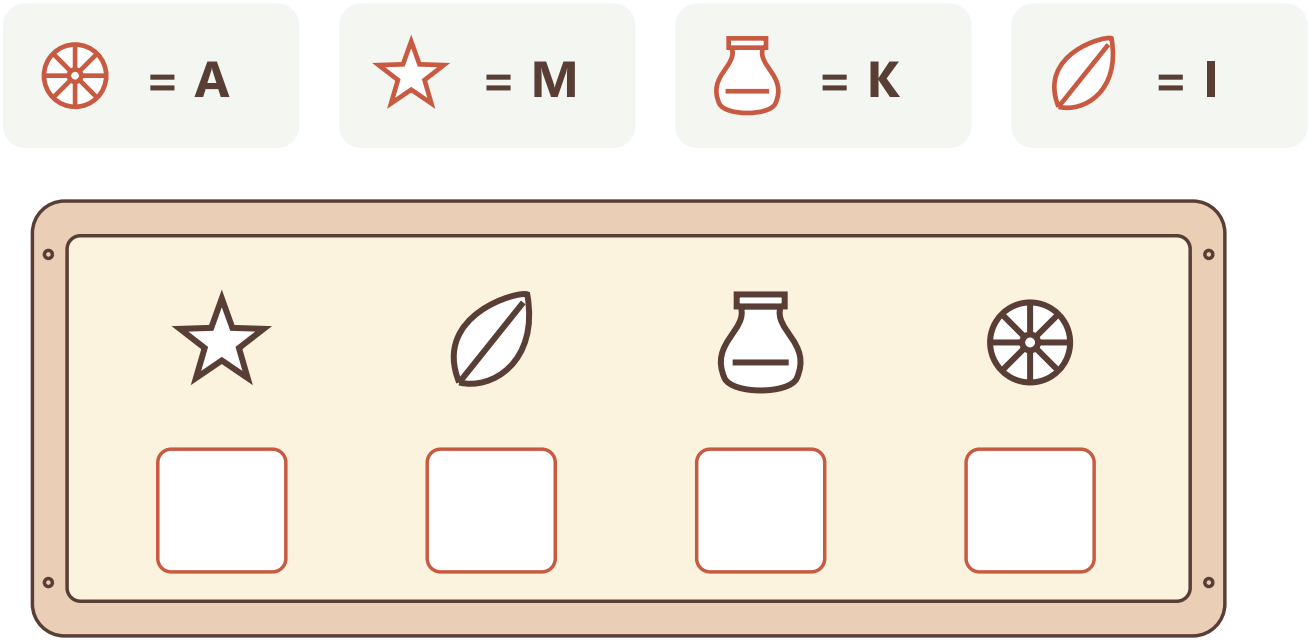


03

Get a pencil and some colours. Choose one task at a time.

1 Crack the picture code

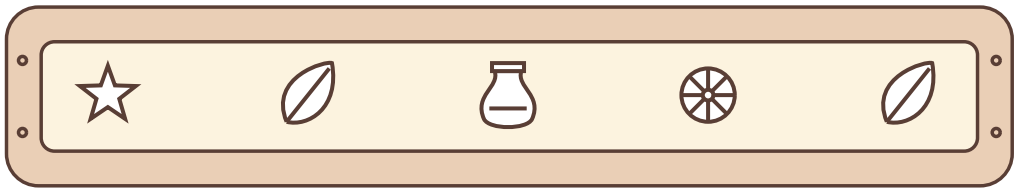
Each picture stands for a letter. Use the key and write the name in the boxes.



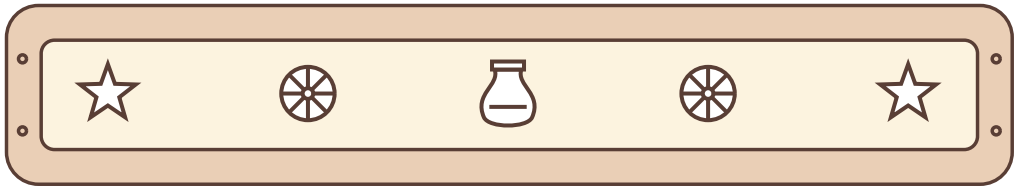
2 Find two changes

Compare the tablets, one sign at a time. Circle the two signs that have been changed on the copy.

FIRST TABLET



COPY



Write, check and tell



03

Get a pencil and some colours. Choose one task at a time.

3 What is on the tablet?

Someone says Mika has a dog. But what is on the tablet itself? Tick the right answer.



- ☐ The name Mika.
- ☐ That Mika has a dog.

4 Your own name tablet

Write your name in big letters. Decorate the edge with a pattern. You can also make up your own picture code.



5 A message without sound

Show “come here” or “I am thirsty” without speaking. Let a friend guess. Then draw the message. Was it easier to understand? Swap roles.

A walk in the little town

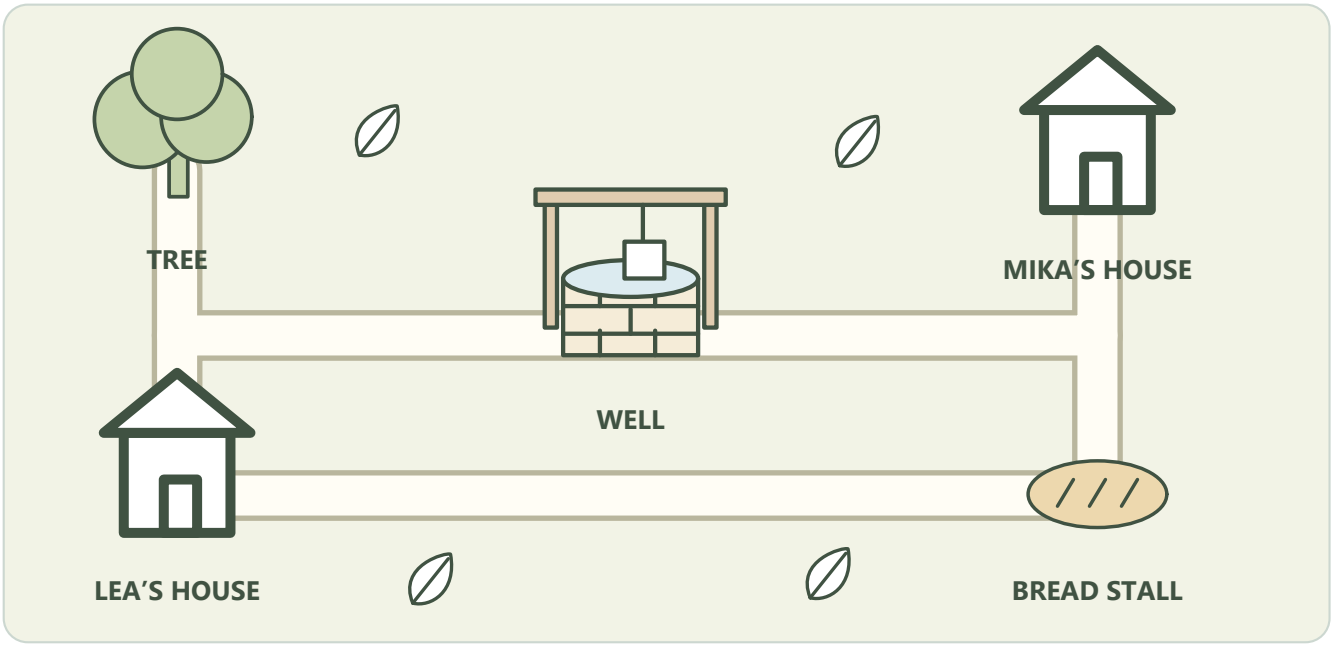


04

Get a pencil and some colours. Choose one task at a time.

1 Draw the walk on the map

Start at Lea's house. Stop at the well before you visit Mika. Draw the walk in pencil along the roads.



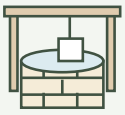
2 What came first?

Lea fetched water at the well. Then she visited Mika. At the end they shared bread. Write 1, 2 and 3 in the right circle.

They share bread.



Lea fetches water.



Lea visits Mika.



Clues from a little walk



04

Get a pencil and some colours. Choose one task at a time.

3 What do both say?

Lea and Mika talk about the same visit.



LEA

"I brought water from the well to Mika."



MIKA

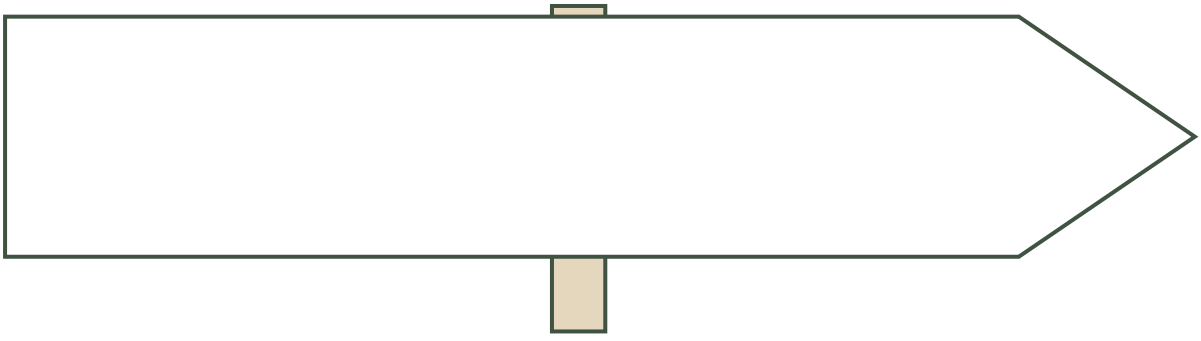
"Lea had water with her when she came."

Put a cross by the sentence that fits with both.

- ☐ Lea came without water.
- ☐ Lea brought water.

4 Make a signpost

Show the way to the well with a drawing. Then even someone who cannot read can understand the sign.



5 Be a living map

Make three stops in the room: house, well and friend. Ask a friend to walk the route. Give one instruction at a time. Swap roles and make up a new walk.

Who told whom?



05

Get a pencil and some colours. Choose one task at a time.

1 Follow the message

Ina tells Mika. Mika passes it on to Lea. Draw arrows from the one who tells to the one who hears.



MIKA

"Ina told me that she saw a cat by the well."



INA

"I saw a cat by the well."



LEA

"Mika told me about the cat by the well."

Use the space below the cards for the arrows. Circle the name of the one who says she saw the cat herself.

2 Find the same seal

A seal is a mark on a letter. Look at the star and the lines. Circle the mark that has the same pattern as the example.



EXAMPLE



A



B



C



D

Ask, draw and investigate



05

Get a pencil and some colours. Choose one task at a time.

3 Who can we ask next?

Liv and Teo talk about a jar by the gate.



LIV

"Ida told me that she put the jar by the gate."



TEO

"People say that there is a jar by the gate."

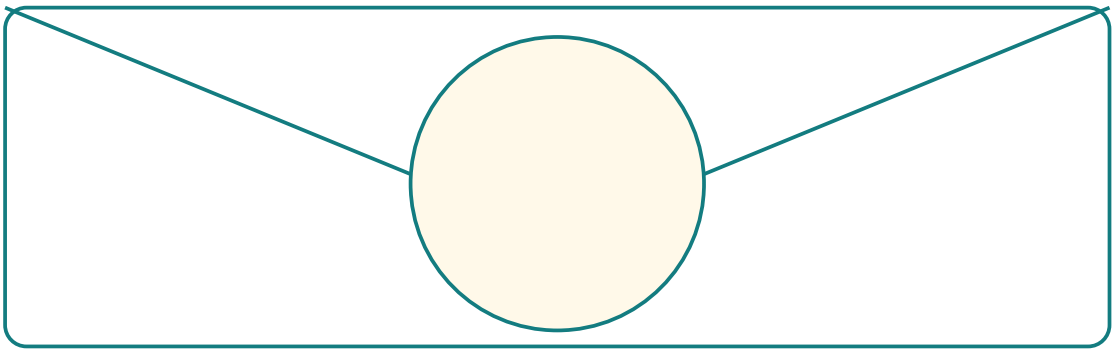
Who says who they heard it from? Put a cross.

☐ **Liv** ☐ **Teo**

Find the name in the message itself. Write it here: _____

4 Make your own seal

Draw a clear mark on the letter. Use two or three shapes, so that a friend can recognise it.



5 Send a drawing message

Draw three shapes on a separate sheet. Hide the sheet and describe the drawing to a friend. Your friend draws it. Put the sheets side by side and see what turned out the same. Swap roles.

Words that sing



06

Get a pencil and some colours. Choose one task at a time.

1 Find lines that go together

Draw a line from each scroll on the left to the scroll that fits on the right. Read the lines about food, drink and company.

1 I shared my bread.	A You were thirsty. We gave you a drink.
2 You got a place at the table.	B You were hungry. We gave you food.
3 We fetched water for you.	C You were alone. We sat together.

2 Find the same rhythm

Look at the example. Circle A, B or C: the one with the signs in the same order. Try the rhythm if you like.

☆ clap ○ pat your knees — pause

EXAMPLE ☆ ○ ○ —

A: ☆ ○ ☆ —

B: ☆ ○ ○ —

C: ○ ☆ ○ —

Read, draw and make a song



06

Get a pencil and some colours. Choose one task at a time.

3 Can a heart dance?

Two children write about a happy day. Read both cards.



LEA

"We sang together in the garden."



MIKA

"My heart is dancing!"

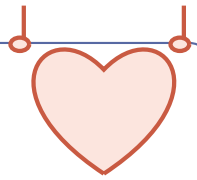
Who uses a picture in words to say "I am happy"?

- ☐ **Lea**
- ☐ **Mika**

You do not need to draw a heart that really jumps!

4 Draw a landscape of joy

If joy were a place, what would it look like? Draw and colour your own place. There is no single right answer.



5 Make a song together

Say one short line about helping someone. A friend makes up the next line. Clap the rhythm from task 2, or make up your own. Take turns to start.

The message from the town

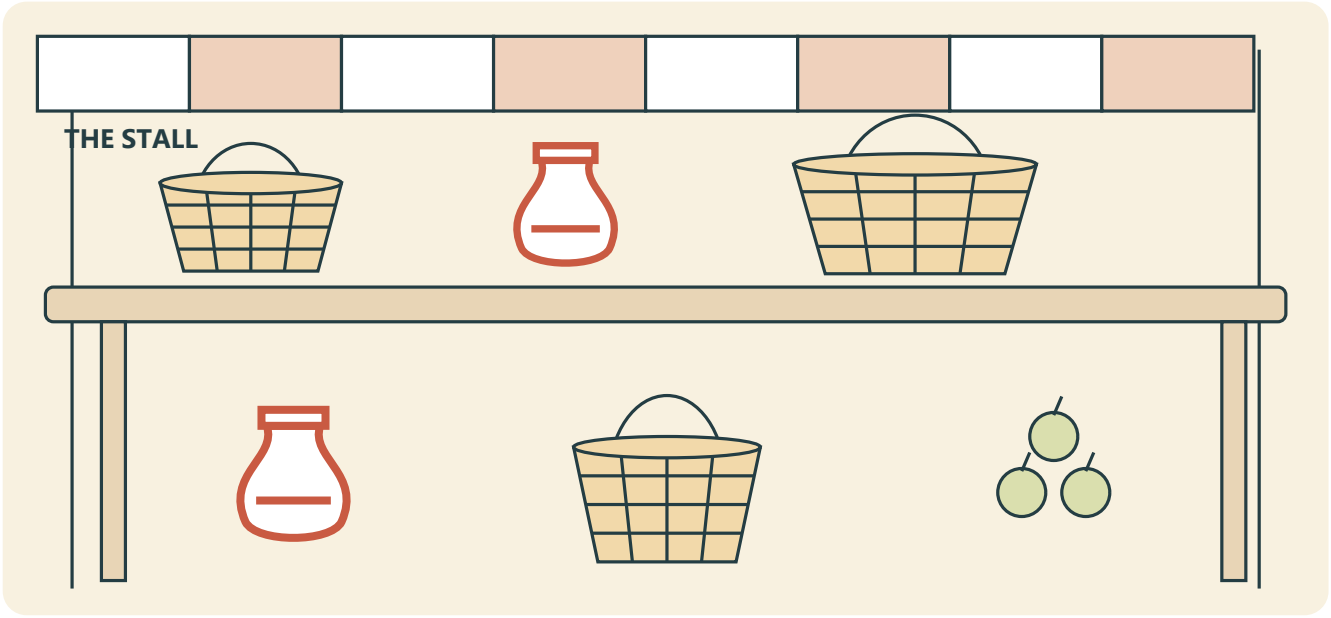


07

Get a pencil and some colours. Choose one task at a time.

1 Find what to count

The message says: “Count the baskets in the stall.” Circle the baskets in the picture. How many do you find?



I found ☐ baskets. Do not count the jars or the apples.

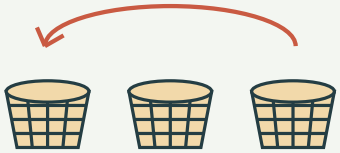
2 Put the cards in order

First you count. Then you write the number. At the end you count once more. Write 1, 2 and 3 in the circles.



Write the number.

○



Count once more.

○



Count the baskets.

○

From message to note



07

Get a pencil and some colours. Choose one task at a time.

3 What do the notes say?

Read both notes. Which one says that someone has counted?

A · MESSAGE

"All the baskets must be counted."

B · NOTE

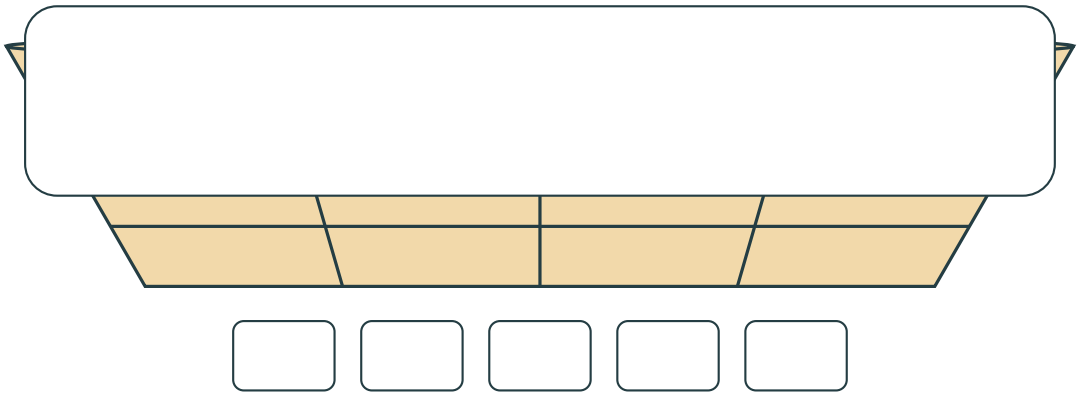
"We have counted three baskets."

☐ **Note A** ☐ **Note B**

A message to do something is not the same as a note saying that it has been done.

4 Fill your own basket

Draw five different things in the basket. Make a small mark for each thing in the boxes below.



5 Count and check together

Put some small things on a table. Count them on your own, one each. Write down the number without showing it. Compare. Did you get different answers? Count together and find out why.

Which way did Lea go?

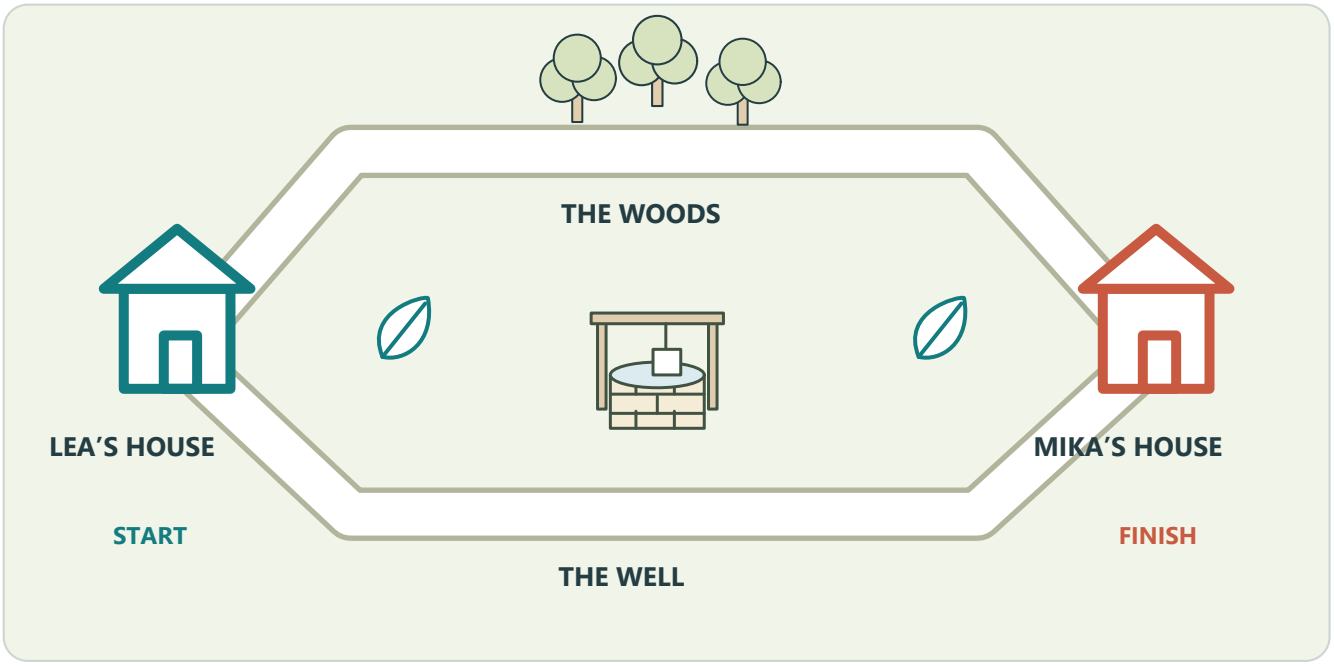


08

Get a pencil and some colours. Choose one task at a time.

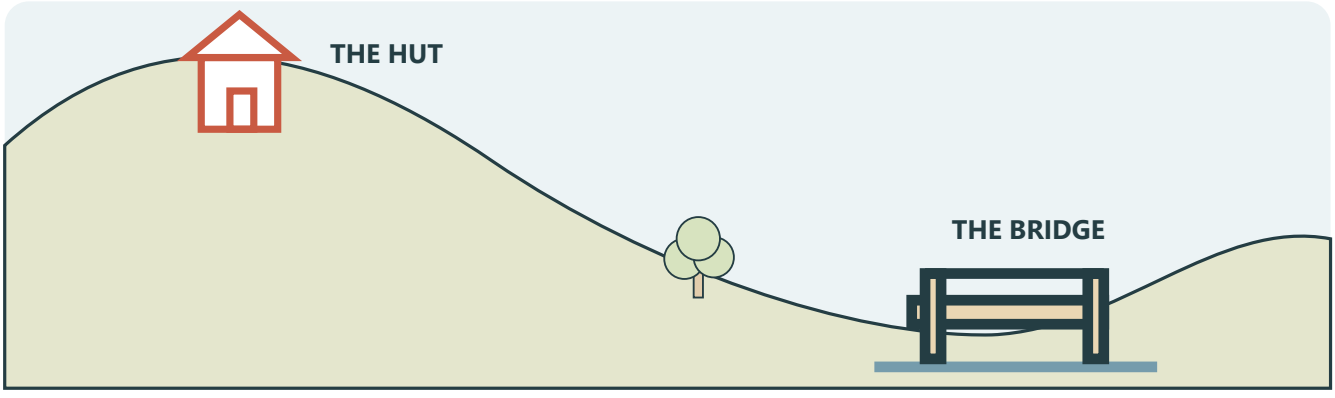
1 Find two possible ways

Lea walked from her house to Mika's house. Draw one way along the roads on the map. Can you find another way too?



2 High and low

Here you see the landscape from the side. Circle the place that is lowest. Draw an arrow from the hut down to the bridge.



What does the note say?



08

Get a pencil and some colours. Choose one task at a time.

3 Read the little clue

Here is the whole note about Lea's walk:

> **"Lea walked from her house to Mika's house."**

Which way did Lea go? Put a cross by one answer.

- [ ] Past the woods.
- [ ] Past the well.
- [ ] The note does not say.

4 Make a postcard from the walk

Choose one of the ways on the map. Draw Lea at a place she passes on the walk you make up.

TO: _____

FROM: _____

5 Give one more clue

Choose a way on the map without showing it. Only say where the walk starts and ends. Can a friend know which way you chose? Give one more clue. Swap roles.

Same room, different clues

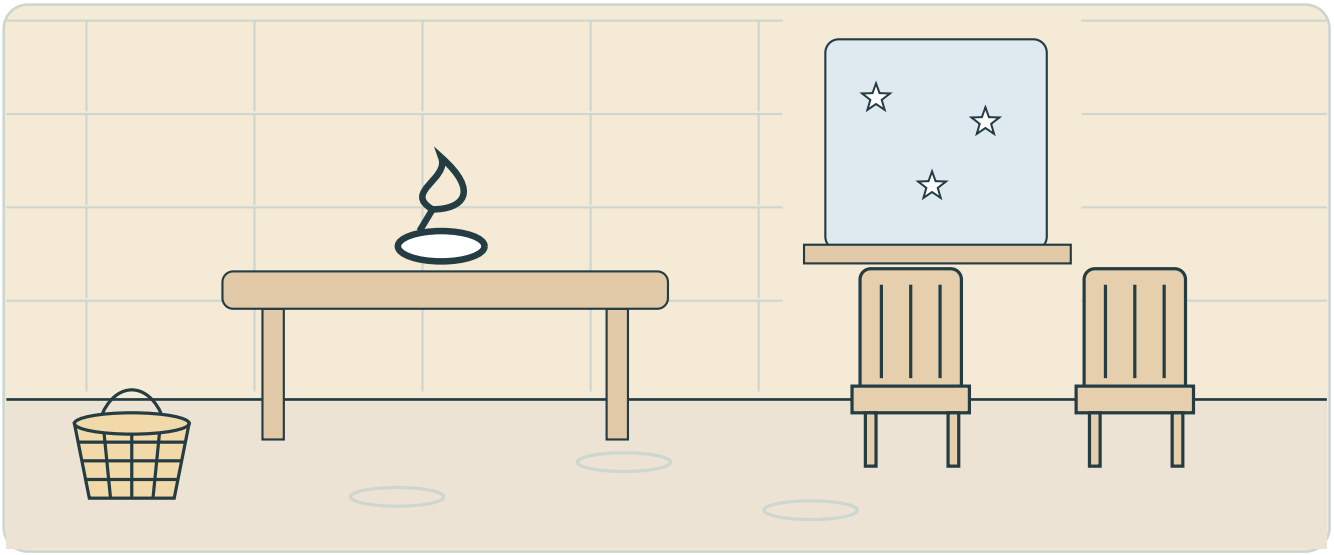


09

Get a pencil and some colours. Choose one task at a time.

1 Follow their eyes

Connect Lea and Mika to what they mention. Colour the room.





LEA

“I saw a lamp.”



MIKA

“I saw two chairs.”

2 Can both be right?

Read the two notes above. Can both describe the same room? Look at the picture, and put one cross.

- [ ] Yes. A room can have both a lamp and two chairs.
- [ ] No. They must mention exactly the same things.

Tell or point: What did Lea notice? What did Mika notice?

When the notes differ



09

Get a pencil and some colours. Choose one task at a time.

3 Look closely at the number

Another evening, Ida and Teo came in together. Circle the number word on each note.

IDA

"Two lamps shone as we came in."



TEO

"Three lamps shone as we came in."



What do they say differently? Put one cross.

- ☐ How many lamps were lit.
- ☐ What colour the lamps were.

We must ask more before we pick a number. Different numbers alone do not show who remembers correctly.

4 Make a room to discover

Draw three things in your room. Leave space between them. Decorate the frame if you like.

5 Two explorers

Look at the drawing with a friend. Choose one thing each. Say what you see without saying its name. Let the other person point. Swap roles. The picture can stay out the whole time.

From note to house

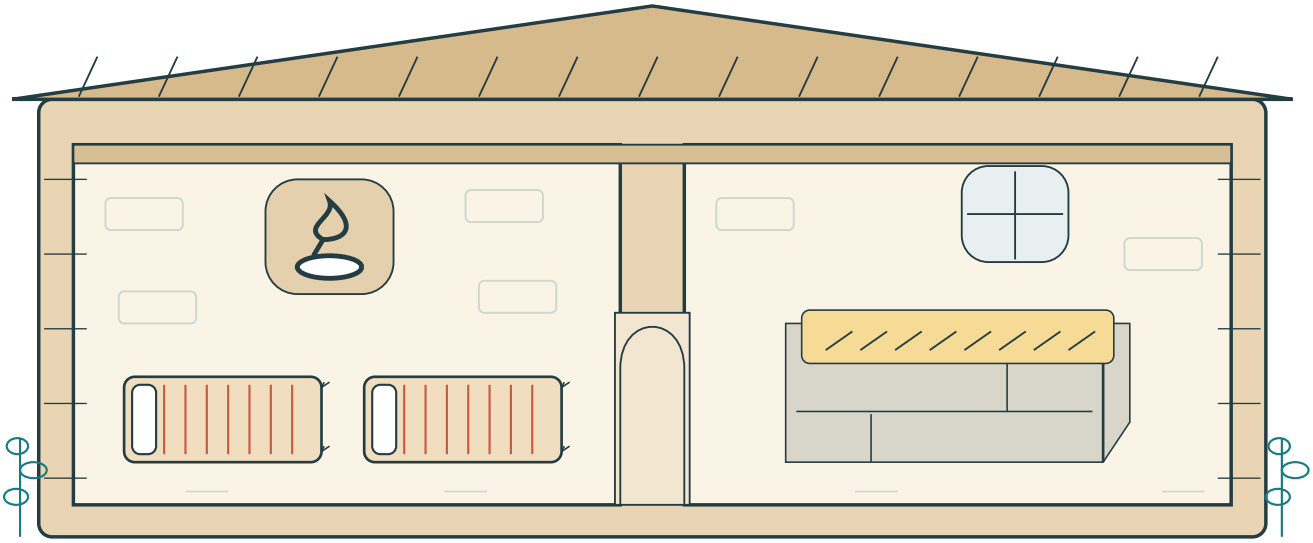


10

Get a pencil and some colours. Choose one task at a time.

1 Explore the play house

We have made up this house. Draw a line from each word card to what fits in the picture. Colour the house.

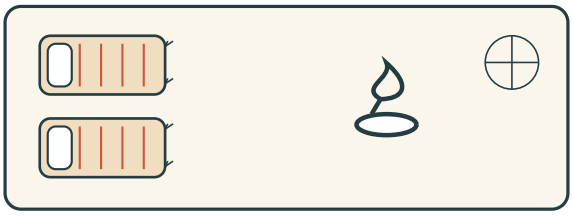


SLEEP	FOOD FOR ANIMALS	LIGHT

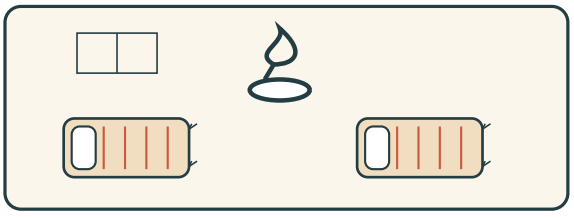
2 Two drawings from one note

The note says: “In the room there were two mats and a lamp.”

Which drawings fit the note? Look closely. Put one cross.



A



B

☐ Only A ☐ Only B ☐ Both

The text and what we make up



10

Get a pencil and some colours. Choose one task at a time.

3 What does this note say?

Here is a new, made-up note. Read it before you choose.

“The guest slept on a mat.”

Which sentence does the note tell you? Put one cross.

- ☐ The guest slept on a mat.



- ☐ There was a cat in the room.



4 Draw the rest yourself

Draw a room with a mat. Add two things that you make up yourself. Put a small star by the two new things.

☆

5 Build and give clues

Build a small room from blocks or card. Name two things a friend should put in. Let your friend make up one more thing. Point together: What did you ask for, and what did your friend make up?

The shepherd’s clue hunt

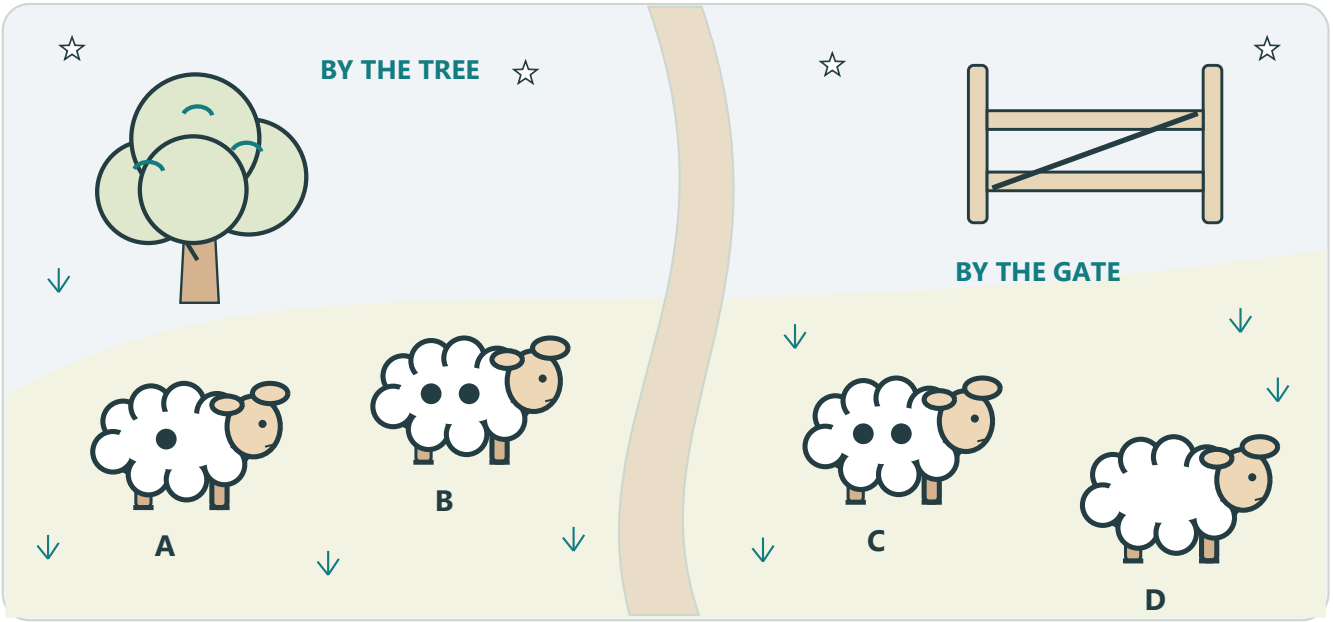


11

Get a pencil and some colours. Choose one task at a time.

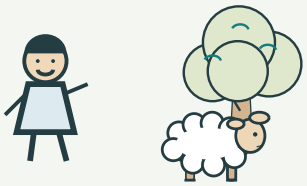
1 Which sheep fits?

The message says: “The sheep has two spots on its back. It is by the tree.” Circle the sheep that fits both clues.

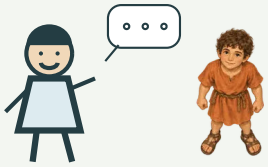


2 First, next and last

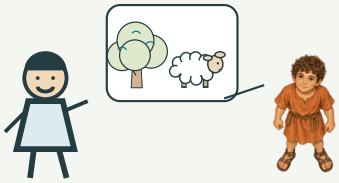
Mira hears where the sheep is. Then she finds the sheep. Last of all, she tells Mika. Write 1, 2 and 3 in the circles.



She finds the sheep. ○



She tells Mika. ○



She hears the message. ○

Look, count and tell



11

Get a pencil and some colours. Choose one task at a time.

3 A new little flock

Two shepherds have each counted their own part of the flock. Read both cards. How many sheep do they have altogether?

BY THE TREE

"There are four sheep here."



BY THE GATE

"There are two sheep here."



☐ **Six sheep**

☐ **Four sheep**

4 Make a safe place for the flock

Draw a place where the sheep can rest. Give one sheep its own pattern. You decide what it looks like.

5 Let a friend follow the trail

Draw a sheep on a small piece of paper and hide it. Give a friend one clue about the place. Give another clue if needed. Swap roles. Hide the paper where you can both reach it safely.

Names and roles



12

Get a pencil and some colours. Choose one task at a time.

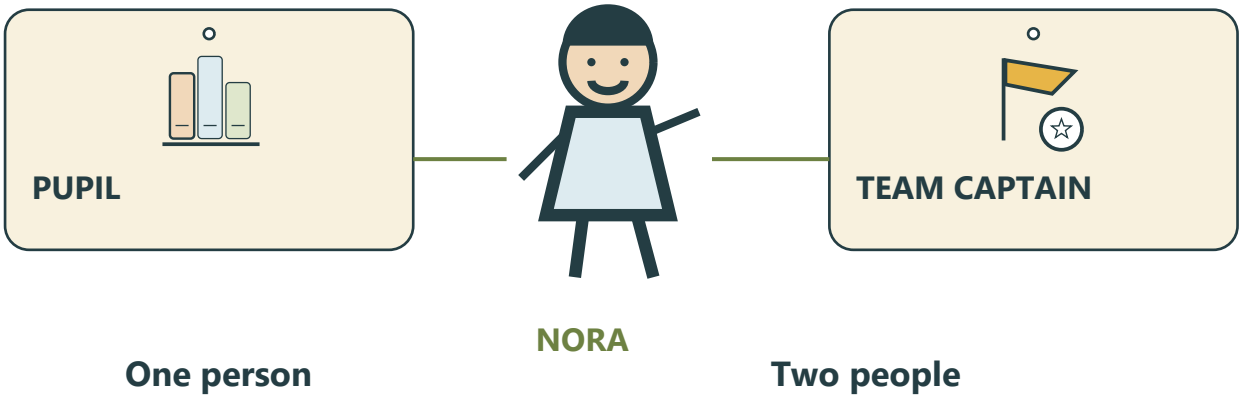
1 Who does what?

A role tells you what someone does. Draw a line from each role to an explanation that fits. All the explanations are here.

1 Team captain	○	○	**A** Looks after plants.
2 Library helper	○	○	**B** Leads the team.
3 Gardener	○	○	**C** Puts books back in place.

2 Two badges for Nora

Nora is a pupil at school. She is also team captain. Both badges tell us about Nora. How many people is this about? Circle one.



One person **Two people**

Read the card, make a badge



12

Get a pencil and some colours. Choose one task at a time.

3 What does Nora say?

Read the card. Put a cross by what Nora tells us. You do not need to guess.



NORA

"I am the team captain. I lead the team."

- [ ] Nora leads the team.
- [ ] Nora is always the fastest.

4 Your own badge

Choose a role you have or would like to try. Draw a badge that shows what you do. Write your name on the line.

☆ ☆

Name: _____

5 Build together – swap roles

Find some building blocks. One of you is team captain and gives one instruction. The other builds. Swap roles after three instructions. What will you build?

Two views of a picnic



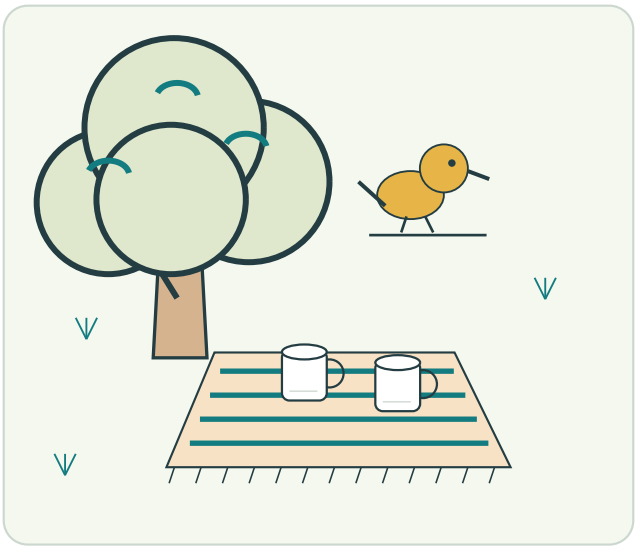
13

Get a pencil and some colours. Choose one task at a time.

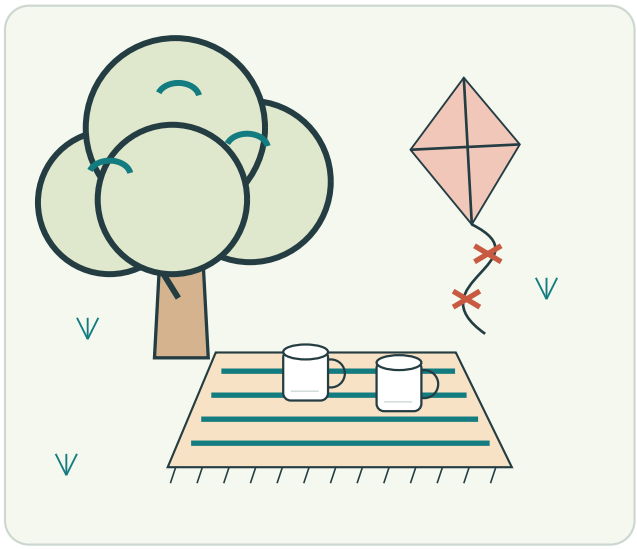
1 Look for what is the same

Mina and Noah draw the same picnic. They put in different things. Find three things that are the same in both pictures. Circle them or say them.

A · MINA'S PICTURE



B · NOAH'S PICTURE



2 Where were they?

Read both cards. Underline the words that say where they were. You can also point.

MINA

"We sat on a striped blanket under the tree."

NOAH

"We drank from two cups under the tree."

Both name the same place, but different things.

What we know – and wonder



13

Get a pencil and some colours. Choose one task at a time.

3 What was in the cups?

Here are two new cards from the picnic. Read them and choose one answer.

MINA

"We drank from the cups."

NOAH

"It was warm outside."

- [ ] They drank water.
- [ ] They drank hot chocolate.
- [ ] The cards do not say what they drank.

4 Draw what happens next

Make up something fun that happens after the picnic. Draw it in the frame. It is your story!

5 Two artists – one small collection

Put four things on the table. Each of you draws two of them without showing the other. Put the drawings side by side. What did you both draw? What did only one of you draw?

A house – and a hope



14

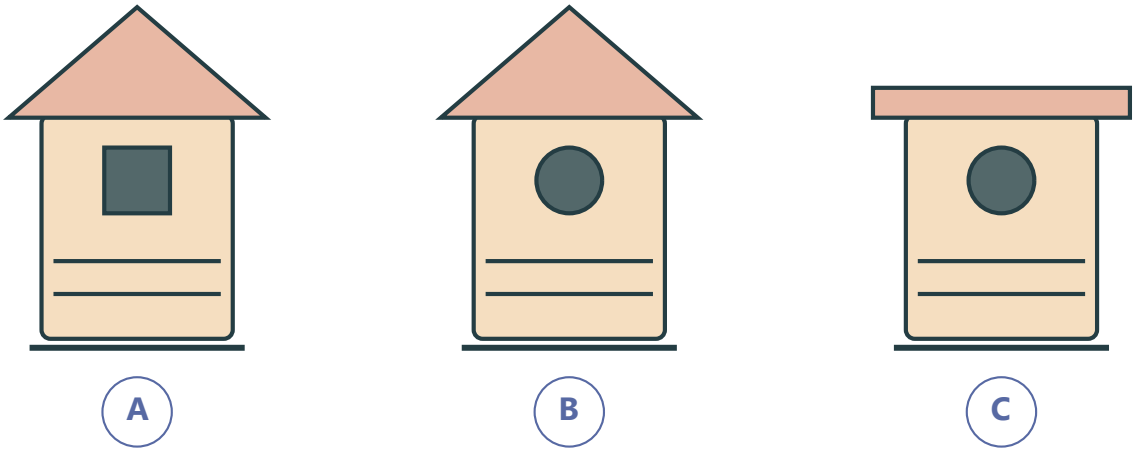
Get a pencil and some colours. Choose one task at a time.

1 Find the house that fits

Mira has drawn a plan for a birdhouse. Read the plan. Circle the house that has all three details.

MIRA'S PLAN

Pointed roof. Round hole. Two stripes on the wall.



A B C

2 Has it happened – or is it a hope?

Match each card to a box. More than one card can go in the same box.

1 "I saw two birds by the tree."

2 "I hope a bird moves in."

3 "I put up the house today."

HAS HAPPENED

HOPE

What do we know of the birds?

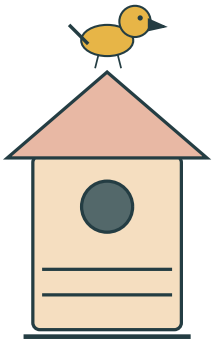


14

Get a pencil and some colours. Choose one task at a time.

3 What is inside the house?

Read the two cards. How many baby birds are inside the house? Put one cross.



MIRA

"I hope three baby birds will come."

NOAH

"I saw one bird on the roof."

- [ ] Three baby birds.
- [ ] The cards do not say.

4 Draw what you hope for

Make up something good that could happen next at the birdhouse. Draw it. This is a hope, not something we know has happened.

5 See one thing – hope for one thing

Put three things on the table. Say one thing you can see, and one thing you hope to do with them. Let a friend point to what you see. Swap roles.

A clue on the move

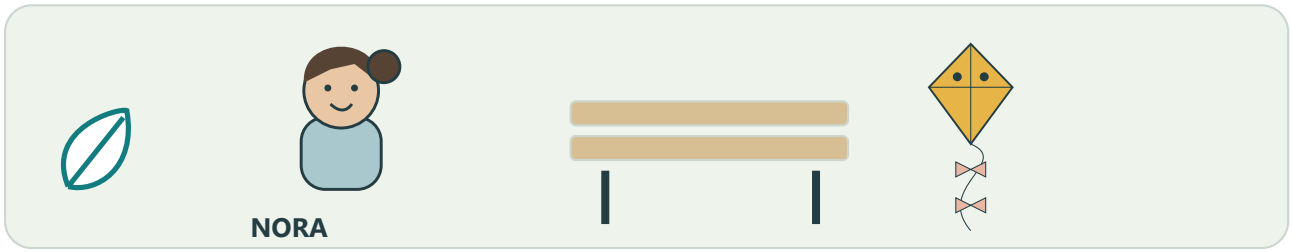


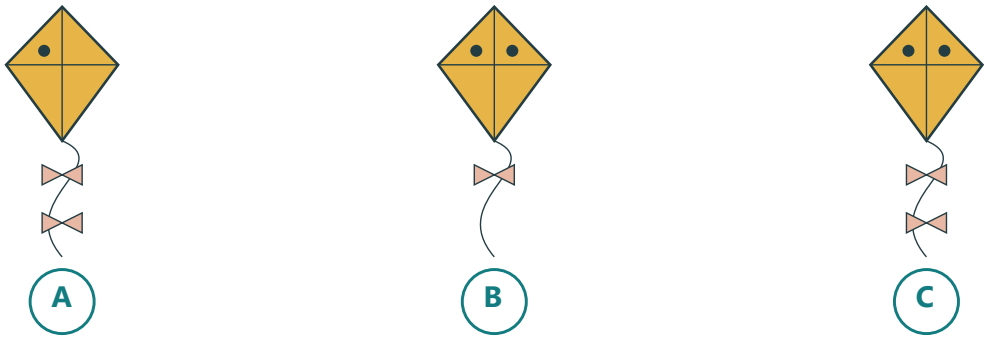
15

Get a pencil and some colours. Choose one task at a time.

1 Find the kite from the picture

Nora saw a toy kite land by the bench. Look at the picture. Circle the same kite below.





2 Who told whom?

Read the cards. Write the names in the boxes: Who told it first, and who heard it afterwards?

LEA

"Amir told me about the kite."

NORA

"I saw the kite land."

AMIR

"Nora told me about the kite."



Three voices – one pair of eyes



15

Get a pencil and some colours. Choose one task at a time.

3 How many saw it themselves?

All three talk about the kite. Read the cards. How many say that they saw it land themselves? Put one cross.



NORA

"I saw the kite land."



AMIR

"Nora told me about the kite."



LEA

"Amir told me about the kite."

☐ One: Nora. ☐ Three: all of them.

4 Make up the kite's owner

The cards do not say who owns the kite. Make up an owner and draw the person. This is something you add yourself.

☆

5 Send a drawing message

Draw a kite on a separate sheet. Hide the sheet and describe the kite to a friend, who draws it. Look at both drawings: What is the same? What is different? Swap roles.

Find the friend in the town

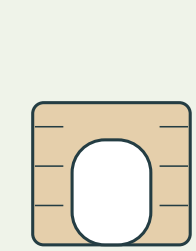


16

Get a pencil and some colours. Choose one task at a time.

1 Follow three short messages

Mira is looking for Mika in a made-up town. Read the cards. Draw arrows on the map from the first stop to the last stop.



GATE



WELL



BENCH

1

Start at the gate.

2

Go on to the bench.

3

Last of all, go to the well.

2 Which bag is Mika’s?

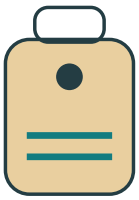
Mika has a bag with a star and two stripes. Circle the bag that fits the description.



A



B



C

From looking to finding

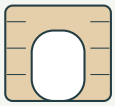


16

Get a pencil and some colours. Choose one task at a time.

3 Where did Mira find her friend?

Read Mira's two cards. Put one cross. The cards stay here while you choose.



FIRST CARD

"I looked for Mika by the gate. I did not find him there."



NEXT CARD

"After that, I found Mika by the well."

☐ By the gate.

☐ By the well.

4 Make a clear meeting place

Make up a meeting place. Draw a big sign that makes it easy to recognise. It does not have to be part of the story.

☆

5 Give one search clue at a time

Put a small thing in a safe place in the room. Give a friend one clue at a time to find it. Ask your friend what was easy or unclear. Swap roles.

Look and listen by the river

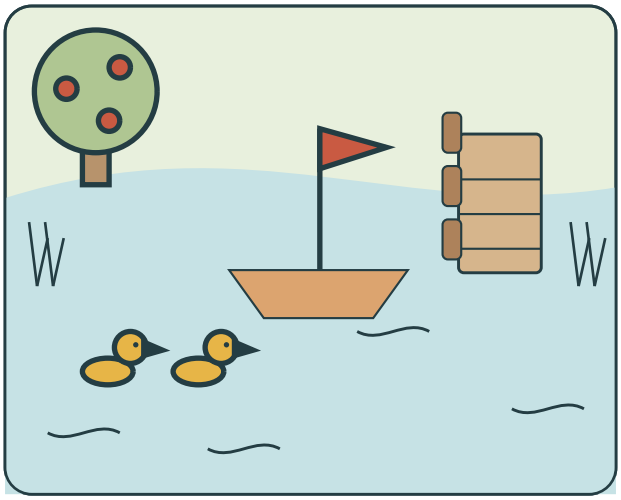


17

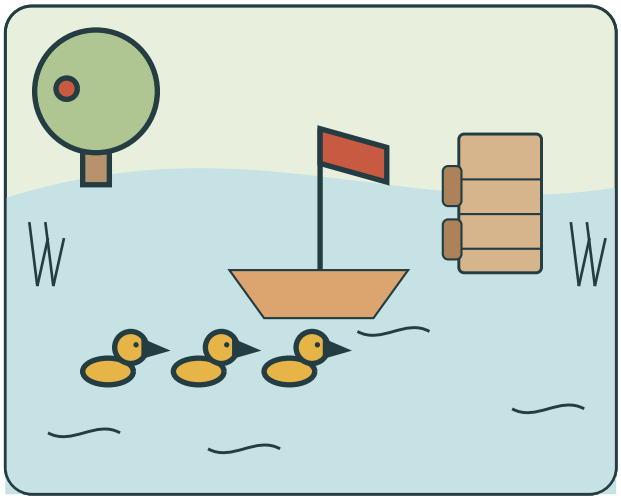
Get a pencil and some colours. Choose one task at a time.

1 Find four differences

Look at both pictures. Find four things that are different. Circle them in the second picture.



FIRST PICTURE



SECOND PICTURE

2 Saw or heard?

Read one sentence at a time. Draw a line to the eye if the person saw it, or to the ear if the person heard it.

"I heard a splash."

"I saw a boat."

"I heard a duck."

SAW

HEARD

A splash is a small clue



17

Get a pencil and some colours. Choose one task at a time.

3 Who says they saw the boat?

Lea and Mika talk about the river. Read both cards. Put one cross. You do not need to remember what they say.



LEA

"I saw the boat come in to the bank."



MIKA

"I heard a splash behind the reeds. I did not see the boat."

☐ Lea.

☐ Mika.

4 What could have made the splash?

Mika does not say what made the sound. Make up one idea and draw it behind the reeds. This is your idea, not something the card tells us.



5 Guess a sound

Make a sound with your hands while a friend closes their eyes. Let your friend guess what you did. Show it afterwards. What did your friend hear, and what did your friend guess? Swap roles.

Hope and clues in the garden

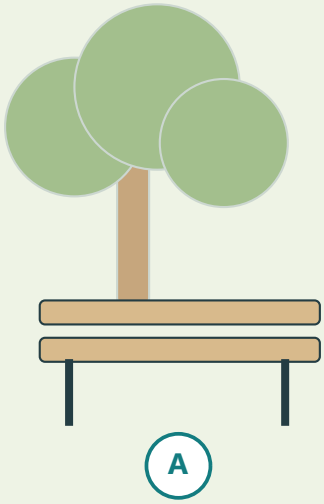


18

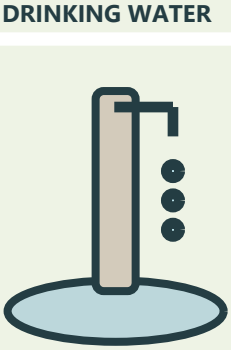
Get a pencil and some colours. Choose one task at a time.

1 Find a place that fits

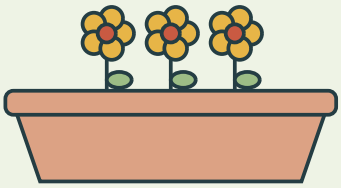
Read the children's hopes. Write A, B or C by each card. The picture and the cards can stay in view the whole time.



A



B



C

MIRA ☐

I hope I can rest my legs.

MIKA ☐

I hope I can have a drink of water.

LEA ☐

I hope I can see flowers.

2 A hope or something seen?

Read one line. Put a cross in the box that fits. A hope tells us something we wish for.

	HOPING	HAVE SEEN
"I hope the sun comes out."	☐	☐
"I saw three flowers in a pot."	☐	☐
"I hope my friend comes."	☐	☐

What does the clue tell us?



18

Get a pencil and some colours. Choose one task at a time.

3 Find the pot from Mika's account

Mira and Mika are talking about another garden. Read the cards. Circle the picture that fits what Mika says he saw.



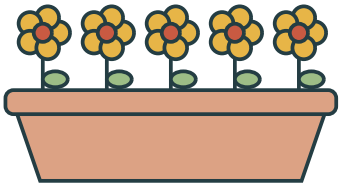
MIRA

"I hope five flowers will grow in the pot."

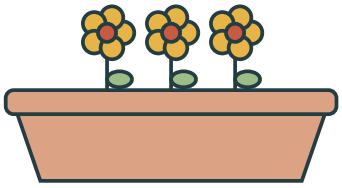


MIKA

"I saw three flowers in the pot."



A



B

4 Draw something you hope for

What would you like to have in a garden? Draw your idea. You make this one up yourself.

5 Build, look and wish

Build something with blocks together. First say one thing you see in what you built. Then say one thing you wish to add. Let your friend do the same.

Two views of the square

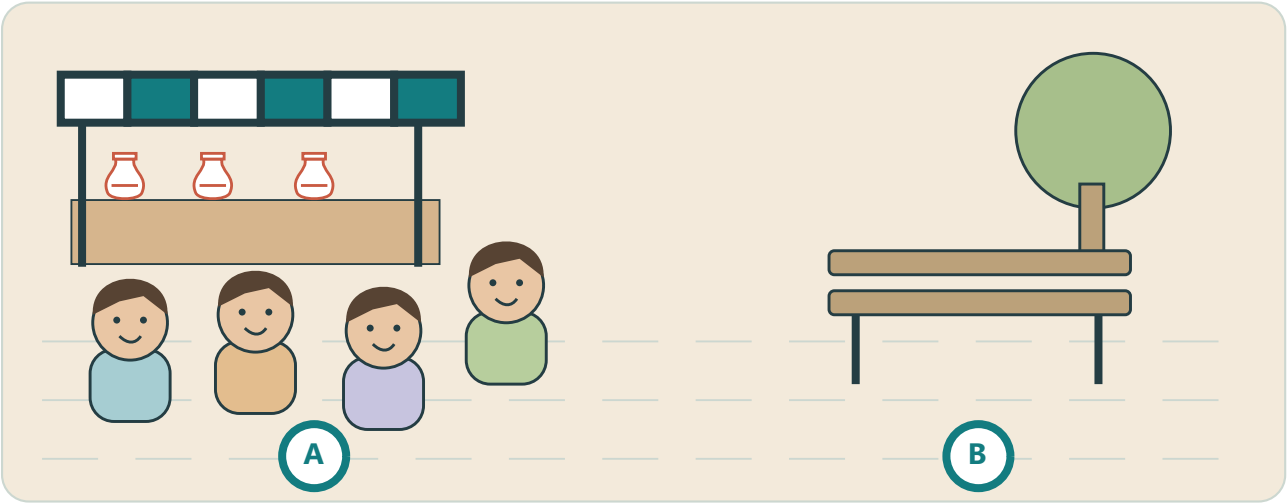


19

Get a pencil and some colours. Choose one task at a time.

1 Where do the cards fit?

Look at the whole square. Read Lea's and Mika's cards. Write A or B in each box. You can also point and tell.



LEA ☐

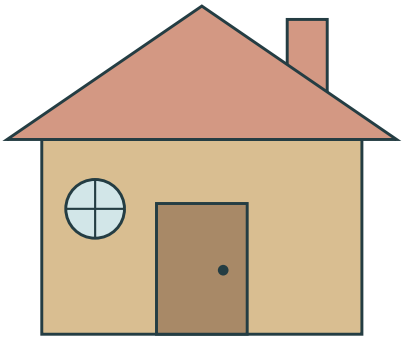
"I can see lots of people by the stall."

MIKA ☐

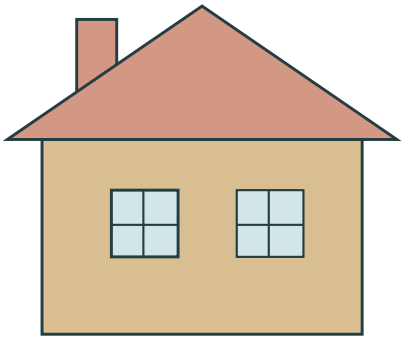
"I can see an empty bench by the tree."

2 Same house, two sides

This is the front and the back of a playhouse. Find two things that are the same. Circle them in both pictures.



FRONT



BACK

Different details, same place



19

Get a pencil and some colours. Choose one task at a time.

3 Can both cards fit?

You can look at the square on page 1 again. Read both cards. Put one cross.



LEA

"There are lots of people by the stall."



MIKA

"The bench by the tree is empty."

- ☐ No, the picture shows no empty bench.
- ☐ Yes, they describe different parts of the square.

4 Draw from two sides

Invent a toy. Draw the front in one box and the back in the other. What is alike or different?

FROM THE FRONT

FROM THE BACK

5 Swap places and look again

Put an object between you and a friend. Each of you describes one detail without turning it. Swap places. What can you see now that you could not see from the other side?

The baskets on the jetty



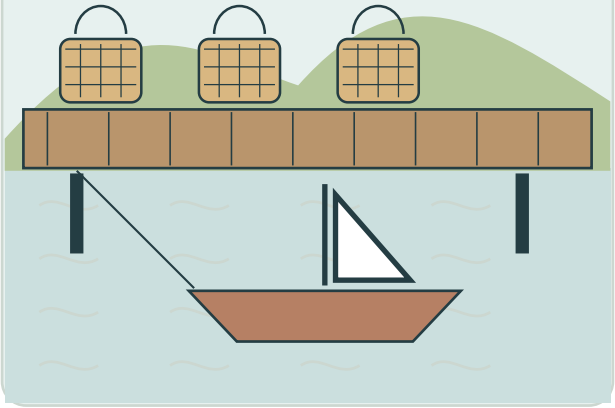
20

Get a pencil and some colours. Choose one task at a time.

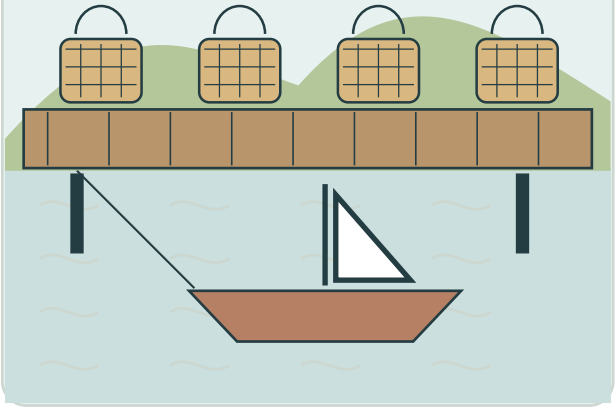
1 What has changed?

Look at the two drawings. Circle what is different. Also find two things that are the same.

DRAWING A



DRAWING B

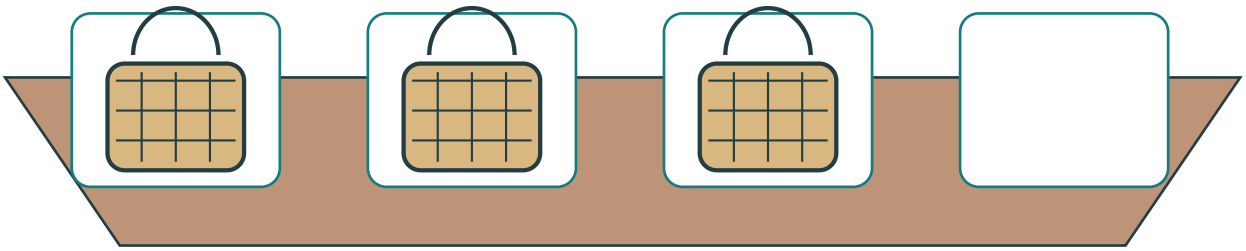


Baskets in A: ☐

Baskets in B: ☐

2 Pack the boat

The boat has room for four baskets. Three are packed. Draw the last one in the empty space.



How many baskets did you add? ☐

Two numbers, one good question



20

Get a pencil and some colours. Choose one task at a time.

3 What should we ask?

Lea and Mika counted baskets on a jetty. We do not know when they counted. Read the notes. Choose the question that can help.

LEA

"I counted three baskets."



MIKA

"I counted four baskets."



- [ ] Who has the neatest handwriting?
- [ ] Did you count the baskets at the same time?

4 Your own change

Draw three things in box A. Draw them again in B, but add or take away one thing. Let a friend find the change.

A

B

5 Count at two different times

Put three things on the table. One of you counts. Add one thing before the other one counts. You got different numbers. Tell each other when you counted.

The copy workshop



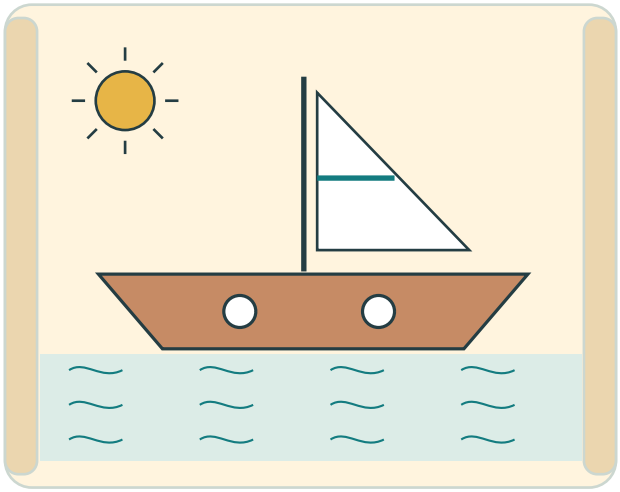
21

Get a pencil and some colours. Choose one task at a time.

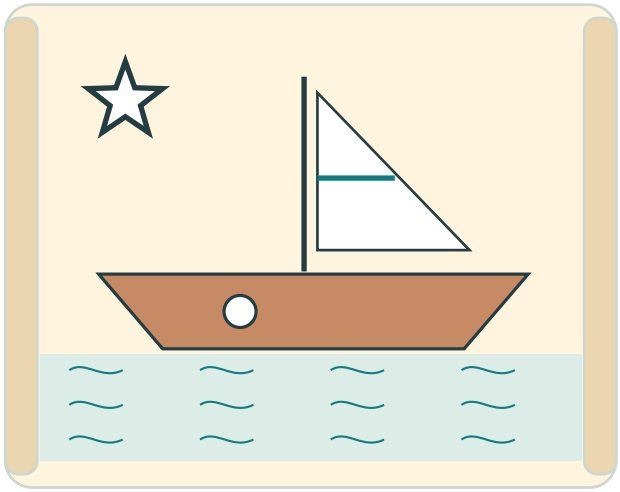
1 Two changes in the drawing

Here is a drawing and a copy. Find two things that have changed. Circle them on the copy.

THE DRAWING



THE COPY



Point to one thing that is exactly the same in both.

2 What is passed on to C?

A has two stars. In B, an extra star was added. C is copied from B. Draw the stars that C gets. Follow the arrows.



Where did the extra star first appear? Circle A or B.

Look, copy and check



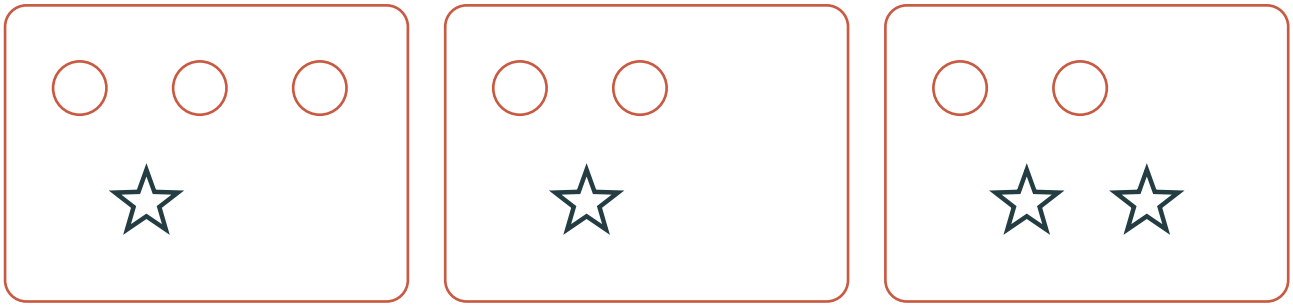
21

Get a pencil and some colours. Choose one task at a time.

3 Which drawing follows the message?

Read the message. Circle the letter of the drawing that fits.

Draw two circles and one star.



A B C

4 Make your own mark

Draw three shapes in A. Copy them as carefully as you can in B. Keep A in sight as you draw.

A

B

5 Swap and check together

Show your mark to a friend. Your friend copies it on a sheet of paper. Put the pictures side by side. Find what is the same. If something is different, you can fix it together.

Light around the same table

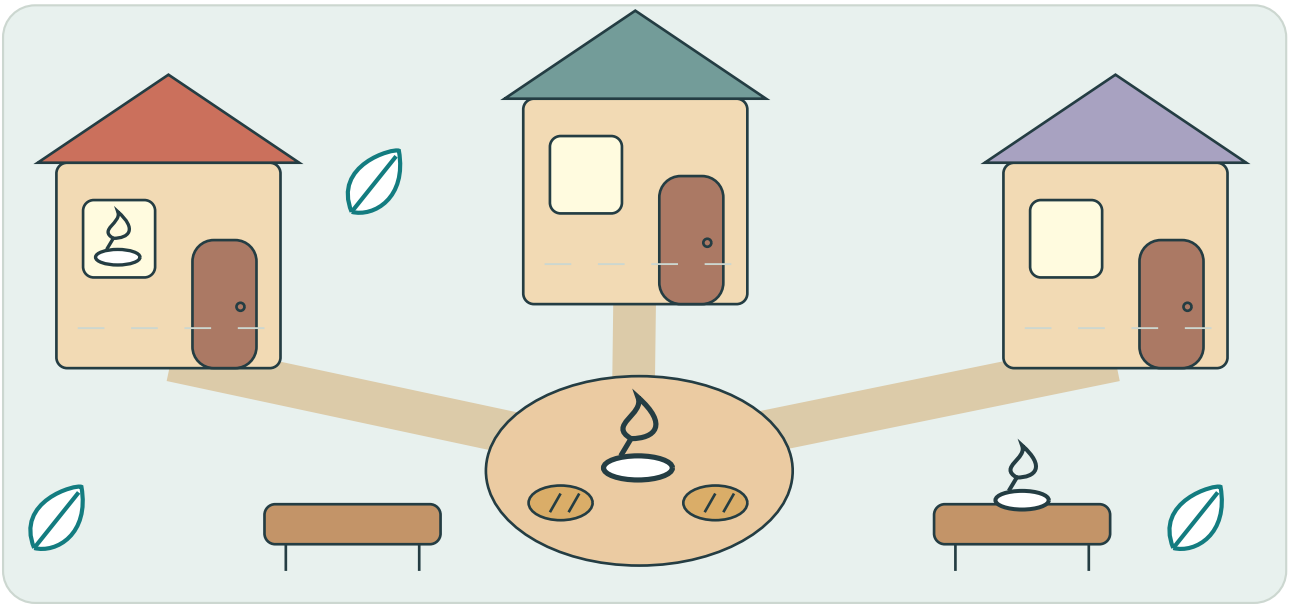


22

Get a pencil and some colours. Choose one task at a time.

1 Find the lamps in the courtyard

Someone is getting ready for visitors. Circle the three lamps in the picture. Then point to the table where the guests can sit together.



2 Two languages - the same thing

Use the word list. Draw a line between the words that mean the same.

WORD LIST: light = lys · water = vann · bread = brød

LIGHT	VANN
WATER	BRØD
BREAD	LYS

A sign everyone can see



22

Get a pencil and some colours. Choose one task at a time.

3 What should we bring?

Two guests write in different languages. Look at the word list and choose the picture that fits both messages.

MIRA'S MESSAGE

Ta med lys.

BEN'S MESSAGE

Bring a light.

WORD LIST: Ta med lys = Bring a light.

A



B



4 Make a welcome sign

Draw a sign that welcomes someone. Use pictures, so that someone who cannot read your words can still understand it.

5 A message without words

Show "come and sit down" with your body and hands. Let a friend guess. Swap roles. What made the message easy to understand?

A promise and a new start



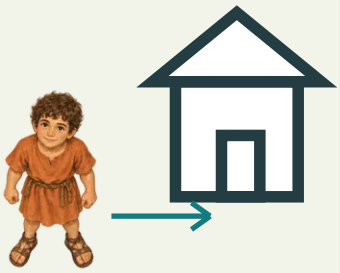
23

Get a pencil and some colours. Choose one task at a time.

1 Put the pictures in order

Mika promised to help Lea with the plants. But he went home. Later he came back to help. Write 1, 2 and 3 in the circles.

A



Mika goes home.

○

B



Mika comes back.

○

C



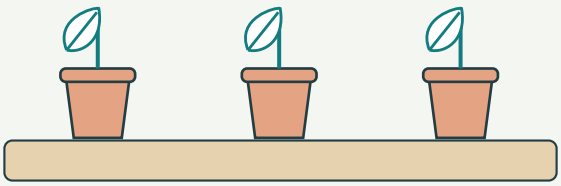
Mika promises to help.

○

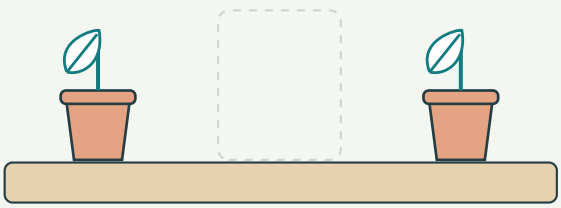
2 Make the trays the same

Lea has put three plants on the tray on the left. Draw what is missing on the tray on the right. Look at the left picture while you draw.

LEA'S TRAY



YOUR TRAY



What does the note say?



23

Get a pencil and some colours. Choose one task at a time.

3 Read what Mika wrote

Here is a note from the made-up story. Read it while you choose an answer.

MIKA'S NOTE

"I promised to help Lea. But I went home."

What does the note tell us?

A Mika says that he went home.

B Mika says why he went home.

4 Draw a new start

Mika comes back. What can he say? What can he do? Make up the rest and draw one box for each question.

WHAT CAN HE SAY?

WHAT CAN HE DO?

5 Try a helpful action

Make up a situation where someone needs help. Act it out together. Swap roles. Tell what the other person did that helped.

Your own clue workshop

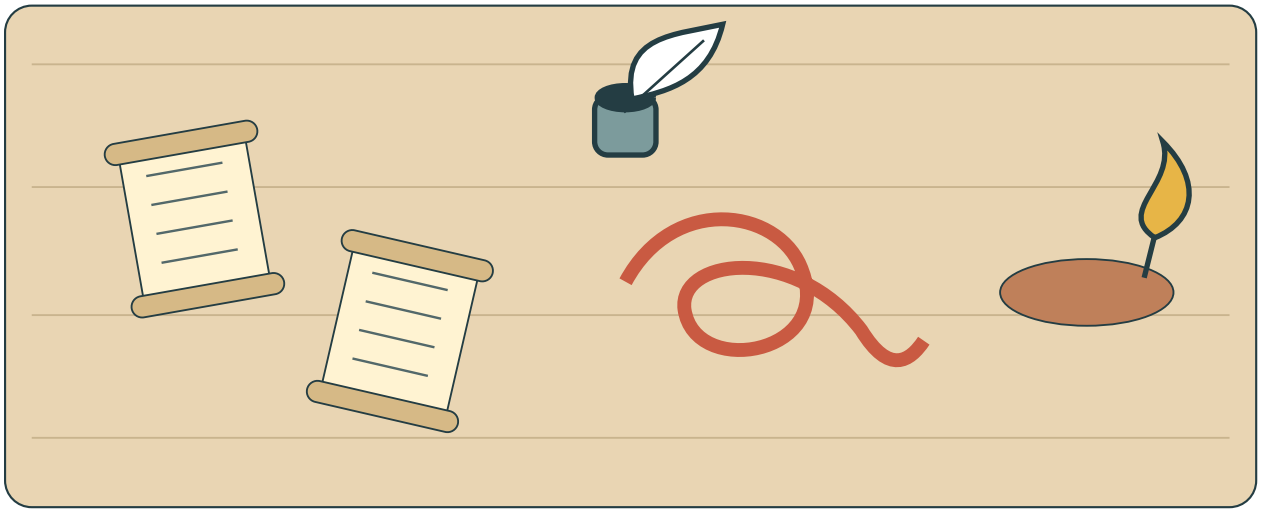


24

Get a pencil and some colours. Choose one task at a time.

1 Look closely at the writing desk

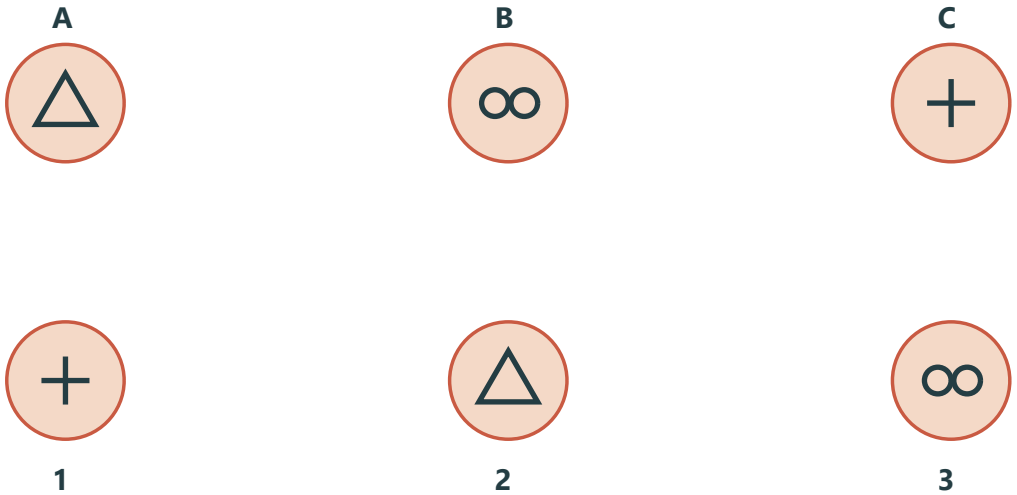
Look at the picture as you search. Circle the string. Count the scrolls. Point to what gives light.



How many scrolls can you find?

2 Find matching seals

A seal is a mark pressed into soft wax. Draw a line from each mark at the top to the same mark at the bottom.



Picture, message and question



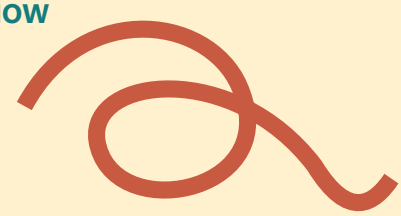
24

Get a pencil and some colours. Choose one task at a time.

3 What does the picture show?

The picture and Mira's message are made up. Look at both while you choose an answer.

THE TABLE NOW



MIRA SAYS

"The string was on the table yesterday too."

- (A) The picture shows that the string is on the table now.
- (B) The picture shows that the string was there yesterday.

4 Make your own mark

Draw your own seal in the circle. In the frame, draw or write one thing you want to look into.

5 Make a little witness book together

Choose one thing. Look at it together. One of you tells something about it. Make three boxes on a sheet: We see this. You tell us this. We wonder about this.